

Some Research Award Winners



2001  
Myoung Chung Wilson



1991  
Roberta L. Tipton



1996  
Beth Bloom



2000  
Jana Varlejs



NJLA - College and  
University Section  
& ACRL-NJ

Research Committee's  
25th Anniversary Celebration

Held on April 28, 2010

Research Award Winners:  
1988–2010



## History of the Research Award

Formed in 1985, the **Research Committee** began selecting and celebrating the best published research of New Jersey Librarians in 1988. They did this by accepting nominations, holding a jury of peers, and then presenting (at the NJLA Annual Conference) one or more Research Awards for the best of the work published the previous year.

Seton Hall University has always generously provided the monetary awards and certificates for these awards. Award winners have presented their work at the conference's Research Forum. By the mid-1990s, the Research Committee began juried selection of unpublished research by NJ librarians, as well, and these winners now make brief presentations of their projects and efforts during the Research Forum.

For more information, find us at:

**[http://njla.pbworks.com/  
College+and+University+Section](http://njla.pbworks.com/College+and+University+Section)**

## Research Committee

Mark Thompson, Chair, *Bergen County Community College*

Karen Pifher, Vice Chair, *Peapack Gladstone Public Library*

Beth Bloom, *Seton Hall University*

Linda Dempf, *The College of New Jersey*

Karen Hartman, *Rutgers University, New Brunswick*

Melissa Hofmann, *Rider University*

Anthony Lee, *Seton Hall University*

Jose D. Romero, *Union County College, Elizabeth Campus*

Catherine Ryan, *Drew University*

S. Anita Talar, RSM, *Seton Hall University (founding Member)*

*Please consider joining our committee. We meet three to four times a year, have a satisfying purpose, and enjoy reviewing the publications of our fellow professionals. Meetings are on Fridays at 2pm at the Library at Seton Hall University. Email chair at [mthompson@bergen.edu](mailto:mthompson@bergen.edu) for more information.*

## 2010

**Schmidt, Randell K., Maureen M. Smyth, and Virginia K. Kowalski. Lessons For a Scientific Literature Review: Guiding the Inquiry. Westport, Connecticut: Libraries Unlimited, 2009 .**

*The winners include two Upper School Librarians (Schmidt and Kowalski) at a small independent K-12 school in Gladstone, New Jersey (Gill St. Bernards School) and the School Library Media Specialist at South Hunterdon Regional High School in Lambertville, NJ, (Smyth). The book is the product of ten years of research, observing, and teaching high school students to construct scientific literature reviews. The book contains a series of 18 workshops that lead from problem definition through information gathering, writing and organization to the final literature review product. The curriculum described in this book was highlighted in the November 2009 Exploratorium of the National Conference of the AASL as one of 25 best practices in high-school research.*

Randell K Schmidt is Head Librarian at Gill St. Bernard's Upper School in Gladstone, New Jersey where she created and has co-taught the science research curriculum for a decade. As a teaching librarian, she had led workshops and professional development training in student scientific research and guided inquiry. A graduate of Hanover College in Indiana, she holds a M.Div. from Princeton Theological Seminary and an MLS from Rutgers University.

Maureen M. Smyth is the School Library Media Specialist at South Hunterdon Regional High School in Lambertville. Prior to that, she has served as a librarian at Rutgers University, Princeton Public Library and Gill St. Bernard's School. Past professional experience includes 17 years in the archaeology and museums fields. A graduate of Rutgers University with a BA in Archeology and Anthropology, she holds an MA in Archeology from Boston University and an MLIS from Rutgers University.

Virginia (Ginny) Kowalski is the Middle School Librarian and Upper School Reference Librarian at Gill St. Bernard's School in Gladstone, New Jersey. She received both her B.A. and MLS from Rutgers University. In addition to assisting the Head Librarian in teaching the science research curriculum for the Upper School, she guides the 7th and 8th graders in several research projects each year. Ginny has also been active in workshops and professional development training which demonstrate the value of the guided-inquiry research process.

**Brockman, William S. Music: A Guide to the Reference Literature. Littleton, CO: Libraries Unlimited, 1987.**

*"The reference literature of music is notably diverse, because it must address fundamentally dissimilar formats: written music, recordings, and secondary literature. This is an annotated bibliography of reference materials which provides an overview of the most important resources. Some 690 entries offer bibliographical data, as well as information on the scope, coverage, and organization of the work, an evaluation, and comparisons with other works. Annotation ) 2003 Book News, Inc., Portland, OR (booknews.com)."--Synopsis from Bowker's Books in Print Professional. <http://www.booksinprint.com.ezproxy.drew.edu/bip/>*

William Brockman is the Paterno Family Librarian for Literature and Collection Development Coordinator for University Park at Pennsylvania State University. Prior to that he was the English Librarian at University of Illinois at Urbana-Champaign, and also taught courses in the Graduate School of Information Science. At the time he received the 1988 Research Award, Brockman was a Reference Librarian at Drew University. He has an extensive list of publications, presentations, grants and awards, and is bibliographer of the *James Joyce Quarterly*. Most recently, he contributed a chapter to *James Joyce in Context*, edited by John McCourt, and published by Cambridge University Press in 2009.

**Vandergrift, Kay. "Critical Thinking Misfired: Implications of Student Responses to The Shooting Gallery," *School Library Media Quarterly*. Vol. 15, No. 2 (Winter 1987): 86-91.**

Rutgers Professor Emeritus Kay Vandergrift retired in 2004 after serving as Associate Dean of the School of Communication, Information, and Library Studies. During her long career, she "focused on the intersections of the analysis of materials, learning styles, and teaching strategies in the education of young people." (<http://comminfo.rutgers.edu/professional-development/childlit/vita/research.html>). Vandergrift authored several books on literature for children and young adults. In addition, her groundbreaking and award-winning website, "Kay E. Vandergrift's Special Interest Page," begun in the mid 1990's as a way to make course handouts available to her library school students, is still going strong at <http://comminfo.rutgers.edu/professional-development/childlit/index.html>.

1989

**Page, Penny B.** “The Origins of Alcohol Studies: E.M. Jellinek and the Documentation of the Alcohol Literature.” *British Journal of Addiction*, 83: 1095-1103, 1988.

Penny Page retired in 2007 as Director of Information Services at the Center of Alcohol Studies at Rutgers University. She is the author of two books, numerous articles and book chapters, and is well known as an expert on E. M. Jellinek, who was the subject of her award winning article. She was active in NJLA, serving as secretary of NJLA and of its College and University Section, as well as chair of the Research Committee and the Scholarship Committee.

**Sandor Szilassy, deceased, won an award for research published in 1988.** We have not been able to identify the title.

Sandor Szilassy emigrated from Hungary to the United States by way of Vienna in 1957, and obtained work in the pharmaceutical industry. Although trained as a lawyer in Hungary, he began a career in academic librarianship, eventually becoming director of the library at what is now Rowan University. In retirement in Florida, he maintained a lively interest in current events as demonstrated by several letters published in the Sun-Sentinel. Sandor Szilassy passed away in Florida in 2004. His works include:

Sándor Szilassy. *Trianon Essays I. “Hungary at the Brink of the Cliff.”*

Sándor Szilassy. *Magyarország a szakadék szélén [Hungary on the Brink of an Abyss]*. Kaposvár: Magyar Nemzeti Történelmi Társaság., 1997. pp. 96; and its earlier English version: *Revolutionary Hungary, 1918-1921*. Astor Park, Florida: Danubian Press Inc., 1971. pp. 143. Reviewed in *SFU III* (1999-2001), pp. 277-278.

2009

**Mi, Jia and Cathy Weng.** “Revitalizing the Library OPAC : Interface, Searching, and Display Challenges.” *Information Technology and Libraries*, 27:1 (March 2008), 5-22.

*Jia Mi, Electronic Resources/Serials Librarian, and Cathy Weng, Head of Cataloging, at The College of New Jersey Library have examined why Internet search engines have become the preferred tool over the library online catalog (OPAC). Two aspects of OPAC usage are studied: the current OPAC interface and searching capabilities, and the OPAC bibliographic display. This study looks for answers on why the current OPAC is ineffective and what librarians can do to deliver an OPAC that is as good as search engines.*

Jia Mi has been the Electronic Resources/Serials Librarian at The College of New Jersey since September 2003. Prior to working at The College of New Jersey, she worked as a System Support Analyst/Research Specialist at Factiva, a Dow Jones & Reuters Company from 1999 to 2003. Her past experience includes working as an Electronic Resources Librarian at Rutgers University Kilmer Library and Saint Peter’s College Library. Jia Mi received her MLS degree from Rutgers, The State University of New Jersey in 1994 and MBA/MIS from Saint Peter’s College in 1998.

Cathy Weng is Head of Cataloging at the College of New Jersey Library, a position she has held since April 2004. Her previous experiences include working as Head of Serials Cataloging Unit at Temple University Library in Philadelphia, cataloger at the H. W. Wilson Company in New York and serials cataloger at Tufts University Library in Boston. She received her MLS from SUNY Buffalo.

2008

**Holden, Hugh and Ma Lei Hsieh.** "The State of Wireless Laptop Lending Programs: A Survey of Academic Libraries," *Library Hi Tech*, 25:2 (2007), 260-275.

Ma Lei Hsieh, then the Assistant Librarian at Monmouth University Library, and Hugh Holden, Coordinator for Off-Campus User Services at Piedmont College report on a study they did on what librarians at US colleges and universities were doing and the issues they were encountering as they considered, developed, or maintained wireless laptop lending programs. Survey results showed a wide range of student usage ranged from extremely heavy to very light. Difficulties were variously characterized as minor to stifling. The results of this survey are useful to libraries planning their own wireless laptop lending programs, providing insights into what to expect and what to account for, including equipment costs.

Now at Rider University, Ma Lei Hsieh obtained her M.L.S. from Indiana University and her second masters (M.A. in Cross Cultural Communication) from Wheaton College.

**Hugh Holden** is the Emerging Technologies Librarian and a Research / Instruction Librarian at SUNY College at Oneonta. He is interested in any "high-" or "low-technology," be it "bleeding edge" or "retro," that may be useful to Information Literacy Instruction and Reference Services.

1990

**Butcher, Patricia.** Education for Equality: Women's Rights Periodicals and Women's Higher Education, 1849-1920. New York: Greenwood Press, 1989.

Patricia Butcher's award-winning book was based on her doctoral dissertation from the Graduate School of Education, Rutgers University. Pat retired as the Associate Director for Public Services at the Library of the College of New Jersey in 1996 to become Director of the Pennington Public Library until her second retirement in 2002. She is now an active volunteer at her public library and the Historical Society of Princeton; she also docents at Morven. She is totally delighted to no longer write for publication, to not be a member or chair any committees, or to speak at professional meetings and conferences. Retirement is wonderful and fun!!!!!!!

**Mitchell, Eugene S.** "The Library Leadership Project: A Test of Leadership Effectiveness in Academic Libraries" Advances in Library Administration and Organization, 8:25-38, 1989 .

Eugene Mitchell, University Archivist at Alvernia University, Reading, PA, began his library career at SUNY Buffalo in his hometown, prior to working at William Paterson University. His leisure time is devoted to reading, crossword puzzles, PBS Britcoms, NPR news and cultural offerings, foreign films, and volunteering for the Berks County Public Library System and Reading Hospital.

## 1991

**Tipton, Roberta.** U.S. Users of Foreign Company Information: Patterns of use and Gaps in Knowledge," *National Online Meeting (11<sup>th</sup>, 1990)*, p. 401-426.

Roberta L. Tipton is Instruction Coordinator and Senior Business Librarian as well as Public Administration Bibliographer at the John Cotton Dana Library on the Newark campus of Rutgers University. She has worked for many years answering questions and planning services in government, medical, corporate, and academic libraries. Her research interests over the years have included telephone deregulation, international company information, online courseware, librarian/faculty collaboration, and information literacy instruction. She and her research collaborator are currently finishing up a book chapter about narrative inquiry based upon their work.

## 1992

**Reeling, Patricia G., Mary K. Fetzer, and Daniel O. O'Connor.** "Use of Government Publications in an Academic Setting," *Government Publications Review* 18:489-515, 1991.

Patricia Reeling, now Professor Emerita at Rutgers University, taught in the Rutgers' library science program from 1967 to 2002. She now is enjoying retirement at her home near Valley Forge, Pennsylvania. She directed the Rutgers' MLS program from 1984-1989, and in 1987 she received the first "Library Leadership" award granted by the New Jersey State Library. She has written a history of the Rutgers MLS Program (In *History of New Jersey Libraries*, Scarecrow Press, 1997). She has also studied the characteristics of women who become librarians, as well as those individuals who achieve doctorates in library science. Pat's teaching areas of expertise included government information, academic librarianship, and reference service.

Pat served on the Depository Library Council to the Public Printer, U.S. Government Printing Office in the '80s; in 1988 she received ALA's James Bennett Childs Award in recognition of a lifetime of exceptional contributions to the growth and development of government documents librarianship.

## 2007

**Mullen, Laura Bowering and Karen Hartman.** "Google Scholar and the Library Website: the Early Response by ARL Libraries." *College and Research Libraries*. 67:2, March 2006, 106-122.

Laura Bowering Mullen is the Behavioral Sciences Librarian at Rutgers University Library of Science and Medicine. Mullen has had many years of experience as an academic science reference librarian, and has authored a recent book entitled "Open Access and Its Practical Impact on the Work of Academic Librarians: Collection Development, Public Services, and the Library and Information Science Literature."

Karen Hartman has been Social Sciences Librarian at Rutgers University since 2003. She has a Ph. D. in Social and Personality Psychology from UC, Riverside. Her current interests include mapping interdisciplinary research work and provision of materials and tools to support interdisciplinary collaboration.

## 2006

**Denda, Kayo. "Beyond Subject Headings: A Structured Information Retrieval Tool for Interdisciplinary Fields." *Library Resources & Technical Services*. 49:4, October 2005, 266-275.**

*"This paper discusses the role an ontology representing a subject domain can play in addressing these issues and uses women's studies as an example of an interdisciplinary field." (abstract excerpt)*

Since 2000, Denda has been the Women's Studies Librarian at Rutgers University Libraries, her major responsibilities focusing on collection development efforts on women and gender subject resources and liaison work with the Women's and Gender Studies Department. Before Rutgers, she worked at the Institute for Advanced Study, Historical Studies - Social Science Library in Princeton, New Jersey.

As her winning article reflects, Denda seeks ways to improve access to information in interdisciplinary fields in general and in women's studies in particular. As someone who was born in Japan, brought up in Brazil, and a resident of the U.S. since 1979, Kayo has great interest in immigration experiences, movements of people, and "subjectivities."

## 1992 (cont)

With colleagues Dan O'Connor and Mary Fetzer, Reeling investigated "The Extent and Nature of Use of the Government Publications Collection at Alexander Library, Rutgers University. This study was funded by the Council on Library Resources in 1983, and later appeared in Government Publications Review 18 (September/October 1991):489-515. MLS students in Dan's and Pat's classes helped collect user data for the study, while Mary Fetzer, who was head of the government documents collection at Alexander Library, coordinated faculty interviews.

Mary Fetzer is a faculty librarian at Rutgers, currently serving as Interim Associate University Librarian for Research and Instructional Services for the University Libraries. During her years as Government Resources Librarian at the Alexander Library, she has been responsible for materials from the federal and state depository programs and for international government documents. As such, she co-authored, with Joe Morehead, the fourth edition of *Introduction to United States Government Information Sources*, wrote her thesis on United Nations resources and later contributed a chapter on "Trends in Reference Service for United Nations System Materials" to Peter Hajnal's *International Information*, volume 2.

Dan O'Connor is an Associate Professor in the Department of Library and Information Science at Rutgers, where he has been since 1982. He is a native of Syracuse, New York, and a graduate of the library school there. After service in the U.S. Army, he was a reference librarian at SUNY/Cortland, then head of technical services at Cortland Community College. He then went to SUNY/Geneseo, where he was a visiting lecturer, then Assistant Professor before coming to Rutgers, where he taught and mentored hundreds of librarians. Dan is also active in ALA, serving on the ALA Council from 2003-2006, and chairing the ALA Committee on Research from 2003-2005. He has received many awards, including the Distinguished Service Awards from both the NJLA, College and University Section, NJLA, and the Rutgers AAUP Council. He also received the Research Award, sharing honors with Pat Reeling and Mary Fetzer.

## 1992 (cont)

**Snelson, P. and Sr. Anita Talar. "Content Analysis of ACRL Conference Papers," *College and Research Libraries*, 52:466-472, 1991.**

Pam Snelson is College Librarian at Franklin & Marshall College in Lancaster, PA. She has been very active in ACRL over the years, serving as President 2006-2007 and is currently conference chair for the next ACRL National Conference to be held in Philadelphia in 2011. Coincidentally, the research that received the NJLA research award looked at the research content of the presentations at ACRL National Conferences. With Marie Radford (Rutgers SCIS) she recently edited a book in the ACRL Publications in Librarianship series -- *Academic Library Research: Perspectives and Current Trends*.

Pam Snelson's Comments: This work was a follow up to a previous effort to determine the amount of research at ACRL Conferences. A few years ago someone followed up on our study. Great to be a link in the chain!

Sister Anita Talar is in her fourth iteration.....from a high school English teacher, to a high school librarian, then Library Director at Georgian Court, and now Librarian I/Professor at Seton Hall University, where she is in her 28<sup>th</sup> year! ("Can't believe it, but time flies when you're having fun!"). She has authored many articles for professional library journals and also has a book chapter based on the design/build plan for the construction of Walsh Library at Seton Hall. The article for which she won the Research Award was co-authored with Pam Snelson as a kind of sequel to an earlier article co-authored by Pam with Caroline Coughlin. Sister Anita enjoys the challenges of the reference desk and her liaison work with various departments at Seton Hall.

She is also proud of the fact that she was one of the founding members of the Research Committee, now celebrating 25 years, and has been a member (sometimes chair) for all those years. Dan O'Connor was the mentor to the Committee, and we feel that we have done much to support research by New Jersey librarians.

## 2005

**Martin, Kesselman and Irwin Weintraub. Global Librarianship. New York: Marcel Dekker, 2004.**

*"Soliciting contributions from library science academics and practitioners from England, the US, and elsewhere in the world, Kesselman (Life Sciences Librarian, Rutgers U.) and Weintraub (associate professor and sciences specialist, Brooklyn College Library) present 16 papers exploring selected aspects of "global librarianship." Topics include the role of libraries in rural development, library services in multinational corporations, Scandinavian public libraries as a model for success, library support for future "cyber-universities," issues of information flow and access, and the possibilities for global digital libraries. Annotation ©2004 Book News, Inc., Portland, OR (booknews.com) " Review excerpt obtained from Books in Print Online, accessed 4/11/2010.*

Martin Kesselman is Life Sciences Librarian and Science Reference Team Leader at Rutgers University. Since 1991 he has been extremely active in international librarianship, beginning with a Fulbright award and working as a visiting librarian at Brunel University in the UK. Currently he is chair of the IFLA Reference and Information Services Section and incoming chair of AgNIC, an international alliance of agriculture libraries. Martin Kesselman is co-editor of the 2004 book, Global Librarianship published by Marcel Dekker which was a winner of the NJLA Research Award and is the co-editor of Library Hi Tech News published by Emerald. This past July he was promoted to Librarian 1 (rank of full professor).

Irwin Weintraub is Associate Professor and Sciences Specialist at Brooklyn College Library, Brooklyn NY. He has had a long career as a science librarian in academic and corporate libraries in the United States and Israel. He served in the Peace Corp in Kenya, Africa. Mr. Weintraub has published articles and bibliographies about the role of grey literature and alternative presses in the scientific literature. He serves on the editorial board of *Electronic Green Journal*.

2004

**John E. Buschman. Dismantling the Public Sphere: Situating and Sustaining Leadership in the Age of the New Public Philosophy. Westport, CT: Libraries Unlimited, 2003.**

*“John E. Buschman has written a thought-provoking meditation on the context and position of public libraries in a social environment that has changed greatly in the past few decades. This book examines the ways in which external social, economic, technological, and intellectual forces affect the role, status, function, and goals of the public library in the United States. Dismantling the Public Sphere is a provocation and an invitation to scholars and practitioners of library and information science to think more about positions, policies, and actions of public libraries within the context of a wider social perspective than library discourse usually considers. Central to the text is Buschman’s belief that librarianship is preoccupied with small issues when it instead needs to be developing an intellectual basis for articulating the mission and purpose of librarianship and for defending these values in the face of social changes that threaten the social role of the library.”* Excerpt of review by Paul T. Jaeger, *The Library Quarterly*, 75(3):378-81, 2005.

Since 2007, John Buschman has been the Associate University Librarian for Scholarly Resources and Services at Georgetown University Lauinger Library. Before Georgetown, he was department chair and collection development librarian at Moore Library, Rider University. He has a long recognized published career, including the recent “Information Literacy, “New” Literacies, and Literacy,” *Library Quarterly*, 79 (1), January 2009, pp. 95-118, and is a candidate for the doctoral program in Liberal Studies at Georgetown University in 2010.

1993

**Wu, Connie and Ellen Calhoun. “Patents: A Valuable Resource in the Information Age,” *Special Libraries*, 83:16-25, 1992.**

Connie Wu is a tenured Engineering and Patent Information Librarian at Rutgers University. Her major research is on engineering and patent information dissemination and analysis. She has published 32 articles, presented more than 70 talks domestically and internationally and received a number of

Connie Wu’s comments: Publishing and research scholarship are requirements for Rutgers librarians since we have faculty appointments. Research on patents has always been my primary focus. The purpose of writing the winning article was to promote public awareness of patent resources and make the hidden treasures visible. The award encouraged me to continue my research as an academic librarian. Since receiving the NJLA award, I have published 19 articles, given 57 talks and received 18 research and travel grants. Today’s librarians are no longer in the traditional mold. The Internet and Google have changed librarianship immensely. If we don’t keep up with state of the art technology and trends, we will be left behind. One way to keep up with the information age is to learn, to do research and to write. I have always appreciated NJLA for the award. I am sure more NJ librarians have been and will be

**Coughlin, Caroline M. and Alice Gertzog. Lyle’s Administration of the College Library. 5<sup>th</sup> ed. Metuchen, NJ: Scarecrow Press, 1992.**

Caroline M. Coughlin worked at the Drew University Library from 1978 to 1994, serving as Director for the last 8 years of her tenure. She revised her award-winning book twice, was active in ALA, and received the Distinguished Service Award from the NJLA CUS. After leaving Drew, she was a visiting scholar at Rutgers and at universities in Wales and Finland. Dr. Coughlin passed away in 2003.

Alice Gertzog (AB, Antioch College; MLS, Catholic University; PhD, Rutgers University) has been a public, academic, and special librarian, author of books relating to library management. As a public librarian she worked at the Brookline Public Library and New Haven Free Public Library, and served as the Director of the Meadville (PA) Public Library and Administrator of the Crawford County (PA) Public Library System. She has taught at Rutgers University School of Communication, Information and Library Studies and at Allegheny College.

## 1994

**Cassel, Jeris F. and Robert J. Congleton. Critical Thinking: An Annotated Bibliography. Metuchen, NJ: Scarecrow Press, 1993.**

Jeris Cassel is Education Librarian/Instruction Coordinator at Rutgers, New Brunswick. She received her M.S.L.S. From Catholic University and is a previous recipient of the NJLA-CUS ACRL-NJ Distinguished Service Award. For many years she reviewed books for *Library Journal*, *Reference & User Services Quarterly*, *Library Software Review*, and *RQ*.

The co-author, Robert Congleton was not a New Jersey librarian at the time of the award so he was not eligible to receive it as co-author.

**Wolk, Robert S. "Dr. Research: A Quick Fix for Plagiarists," *Journal of Information Ethics* 2:63-70, 1993.**

Robert Wolk has been at WPUNJ since 1989. He has worked as Government Documents, Reference Librarian and Coordinator of Library Instruction. He is currently the Special Collections Librarian and Archivist, and an adjunct in the History Department where he teaches courses in Public History. Bob selects materials for the Political Science Department and Jazz Studies Program. Bob has served on and chaired many faculty senate and college-wide committees including General Education, Undergraduate Council, Admissions & Retention Council, and Career Development. From 1998-1999 he co-coordinated the University's Freshman Year Experience Program. Bob holds a M.A. in History, an M.L.S. in Library & Information Science, and an M.A. in Museum Studies. He enjoys travel, movies, listening to jazz, visiting museums, and skydiving.

## 2003

**Zangara, Joanne M. "The U.S. Feminist Art Movement: A Selective Annotated Bibliography." *Reference Services Review*, 30:49-61, 2002.**

The US feminist art movement of the 1970s is examined through selected works written by artists, critics, and historians during the 1990s. Books, exhibition catalogues, dissertations, and articles place the movement within the broader contexts of art history and criticism, women's history, and cultural studies. The art includes painting, drawing, collage, mixed-media, graphics, installations, video, and performance. An increasing historical perspective allows scholars to examine the movement's institutions and unresolved issues surrounding class, race, and sexual preference. Background is provided by an introductory essay, which summarizes the movement's facets of protest, pedagogy, networks and professional associations, and art making while noting examples of publications and institutions that form part of the record of the movement. This article will be useful to librarians and scholars in art, women's studies, history, sociology, and cultural studies.

Note: The Women's Art Registry Collection is now located in Special Collections and University Archives, Rutgers University Libraries

Joanne Zangara was Art/Public Services Librarian and Electronic Resources Coordinator Librarian at Trenton State (The College of New Jersey) from 1998 to 2003. She has a BA, MLS from Rutgers University. She was chair of the Re-

**2002**

**Kalyan, Sulekha, Xue-Ming Bao, and Marta M. Deyrup. "Academic Libraries' Emergency Plans for Inclement Weather" *Library Administration and Management* 15:223-229, 2001.**

Professor Sulekha Kalyan is Collection Development Librarian/Associate Professor at Seton Hall University Libraries. She joined Seton Hall as Librarian/Assistant Professor in April 1997 and earned promotion to associate professor with tenure in 2003. She received her MLS from State University of New York at Buffalo and an MA from Kurukshetra University, India. Sulekha has more than twenty years of professional and supervisory experience working in academic libraries. Prior to Seton Hall, she worked as Cataloging Coordinator at Cabrini College Library in Radnor, PA. Sulekha spends her time in working with fellow librarians in analyzing collections, print and electronic. She is an active member of VALE Electronic Resources Committee and ACRL/NJLA.

Dr. Xue-Ming Bao has worked in the library profession for about 20 years. He started to work at Seton Hall University Library in 1997 as a Systems/Digital Librarian and was tenured and promoted to the rank of associate professor in 2003. He has served on many university committees, NJLA and Infolink committees. He has published research articles in peer reviewed journals like *College & Research Libraries*, *Journal of Academic Librarianship*, *Information Technology and Libraries*, and *Reference & User Services Quarterly*. Before coming to Seton Hall, Dr. Bao worked as Assistant Director at the Belleville Public Library, and Department Head at the Community Learning Center at the Paterson Free Public Library in New Jersey. Dr. Bao received his Ed.D. and Master Degree of Library Sciences and Information Studies at Northern Illinois University. His wife Yi-Ping Tao is a faculty member at Rutgers University and his son David Bao is an undergraduate at Rutgers as well.

Marta Deyrup is Professor/Catalog Coordinator at Seton Hall University Libraries in South Orange, New Jersey and Co-Director of the university's Elizabeth Ann Seton Center for Women's Studies. She holds a MLS from Rutgers University and a PhD from the Department of Slavic Languages and Literatures, Columbia University. Marta is the author/editor of three books and numerous articles on scholarly communication, Slavic librarianship, and digital scholarship: her three foci of interest. She is recipient of two Fulbright Specialist Grants, a National Endowment for the Humanities Summer Stipend, and has taught at institutions in Croatia and Morocco as well as the U.S.

**1995**

**Ciliberti, Anne C. "Collection Evaluation and Academic Review: A Pilot Study Using the OCLC/AMIGOS Collection Analysis CD." *Library Acquisitions: Practice and Theory* 18: 431-445, 1994.**

As the Director of Library Services at William Paterson University, Anne Ciliberti is responsible for all aspects of the Cheng Library's Resources and services programs. She provides leadership to the Library staff and works collaboratively with the Directors of Information Systems and Instruction and Research to ensure that the library and information technology needs of the campus community are met. Dr. Ciliberti is member of the Directors' Council and the Information Technology Advisory Committee.

Anne first came to William Paterson University in 1975 as a reference librarian but she has worked in several capacities throughout her career at the University. She was appointed Director in 2001. Dr. Ciliberti is active in professional associations across New Jersey, most particularly in VALE, the state's academic library consortium. She was instrumental in its development and continues to serve on its Executive Committee as the representative of VALE's fiscal agent (William Paterson University). Anne holds a bachelor's degree from Kirkland (Hamilton) College, a master's degree in library service from Rutgers University and a Ph.D. in Library Science also from Rutgers University.

1996

**Bloom, Beth. "Breast Cancer: A Search Guide." *Science and Technology Libraries* 15(1): 23-41, 1995.**

Beth Bloom is Librarian/Associate Professor at Seton Hall University in South Orange. She is the Information Literacy coordinator, in addition to liaison to departments of Art/Music, Women's Studies, the School of Nursing and Health and Medical Sciences. She also teaches the three-credit, Journey of Transformation course for the core curriculum program. She has been at Seton Hall for more than 17 years. Before that, she had a career in the theater, honing her singing, dancing, and acting skills while also supporting herself by working in the editorial departments of Newsweek and Plenum publishing. Her academic degrees include a BA in history from the University of Wisconsin, Madison, and a MA in musicology and a MLS, both from Rutgers University.

Beth Bloom's comments: The compilation of information resources on breast cancer, which won me the 1995 Research Award, was inspired by a family member who had to fight the disease twice. Although her medical team worked successfully to rid her of the cancer, they never shared any information about how she could receive emotional support. Such was the plight of many; thus, I prepared a document that was intention of arming breast cancer sufferers with information that would help them help themselves.

In the years since this article was published, I have researched the Federal Government's handling of issues relating to music and music production, particularly as manifested in documents collections. More recently, I have focused on information literacy instruction, as well as on the library's role in partnering with teaching faculty in the delivery of such. I am also interested in how individuals negotiate the research process—from the formulation of the initial research question through the remaining stages.

Some of my most memorable experiences involve my visits to libraries and partnerships with librarians overseas. In 2004, as a visiting scholar, I was fortunate to visit the Library of the Academy of Sciences in Beijing. There I gave several presentations on a variety of topics, including how to partner with teaching faculty in the delivery of information literacy education, librarians' image in academe, and how to start an information literacy program. I also visited Germany and Croatia in my capacity as information literacy librarian and worked with librarians in Denmark in the creation of information literacy tutorials. I am intrigued by Carol Kuhlthau's work and have used her theories as I share my understanding of the research process with my colleagues, and as I develop on-line information literacy instruction.

2001

**Wilson, Myoung Chung. Korean Government Publications: An Introductory Guide. Lanham, MD: Scarecrow Press, 2000.**

Myoung Chung Wilson is social sciences librarian/library liaison to the School of Communication and Information at Rutgers, the State University of New Jersey. During her years at Rutgers (since 1974), she has held several leadership positions as head of public services and head of collection development and management at Alexander Library, the main research library for the social sciences and humanities. She also served as chair of the Rutgers New Brunswick Libraries Information Services Group. Her research addresses issues of information provision and access. She has presented papers at national and international conferences and has published numerous articles on this topic. She is the author of the *Korean Government Publications: An Introductory Guide* (Scarecrow, 2000).

Ms. Wilson received her B.A. in English Language and Literature from Ewha Womans University, an M.A. in Speech Communication from Pennsylvania State University, and her A.M.L.S. in Library Science from the University of Michigan.

2000

**Varlejs, Jana. "On Their Own: Librarians' Self-Directed Learning." *Library Quarterly* 69:173-201, 1999 .**

Jana Varlejs is an Associate Professor in the Library and Information Science Department at Rutgers, where she teaches Information Literacy, Learning, and Teaching (formerly User Instruction); Planning Outreach Services; Field Experience; oversees a website introducing new students to the profession; and organizes colloquia. From 1979 to 1993 she was director of Professional Development Studies at the School. Prior to that, she was an outreach consultant for the Massachusetts Board of Library Commissioners, and before that she worked the Montclair and Newark Public Libraries. Her MLS is from Rutgers, and her PhD from University of Wisconsin-Madison.

Varlejs received the 2000 award for her research on librarians' self-directed learning, which was summarized in an article published in the April 1999 *Library Quarterly* (vol. 69, no.2, 173-201). The research grew out of experience as director of Professional Development Studies for the then Rutgers Graduate School of Library and Information Studies, where she frequently was asked where a librarian could find a continuing education course or workshop to meet an immediate learning need. Too often, the answer was that there was nothing available right then, and so the question arose, what did librarians do when they had to learn new skills required in their work? It turned out that 77% were left to carry out their learning project on their own.

Continuing professional development (CPD) has been an ongoing interest. Projects have included the annual compilation of statistics on LIS schools continuing education activities for the Association for Library and Information Science Education; library assistant online training evaluation; leadership institute evaluation; CPD quality and best practices guidelines for the International Federation of Library Associations. A more recent research direction involves the effort to understand why students arrive in college and university libraries apparently incapable of applying skills and concepts learned K-12 about using libraries and information resources.

1997

**Mulcahy, Kevin. "The Prince on Arrakis: Frank Herbert's Dialogue with Machiavelli." *Extrapolation* 37:22-36, 1996.**

Kevin Mulcahy is a Humanities Librarian at Alexander Library, Rutgers University, where he has worked for nearly 27 years. He is active in reference, collection development, and instruction and has held numerous positions in faculty governance structure, including faculty coordinator for the entire Rutgers Library Faculty, Chair of the Rutgers- New Brunswick Library faculty, and Chair of Collection Development for Rutgers-New Brunswick. Like his award winning article, Mulcahy's recent research draws on his lifelong interest in science fiction. In 2006 he published an article in *College and Research Libraries*, "Science Fiction Collections in ARL Academic Libraries," which studied what proportion of a core list of 200 award winning SF novels were held in these libraries. His current project, is a study of citation patterns in the scholarly literature on science fiction.

**1998**

**Lin, Zi-yu.** "'CERNET: An Emerging Giant on the Information Scene in China.'" *The Proceedings of the Eighteenth National Online Meeting*, 1997, 213-227.

Zi-yu Lin graduated from Huazhong University of Science and Technology of Wuhan China with a bachelor degree in English and Science. His graduate work was completed in the United States. He has an MA in English from Boston University, an MA and a Ph.D., as well as a Master of Library Science degree from the State University of New York at Buffalo. He joined the faculty of Seton Hall University in 1993, where he served as systems librarian in the University Libraries and taught as adjunct professor at the Asian Studies Department. He earned his tenure in 2000 at Seton Hall.

Zi-yu Lin's full time employment with Macao Polytechnic Institute (MPI), Macao, started in 2004. At the end of 2006, he left Seton Hall. He is currently a full professor at the School of Languages and Translation of Macao Polytechnic Institute and the Library Director of MPI Libraries. His research interests include library and information science, translation studies, and comparative linguistics. He has published 20 some articles on peer reviewed journals in these fields in the United States, England, China, and Taiwan. He is now serving on the five-member Terminology Committee of International Federation of Translators for the term of 2009-12.

**1999**

**Still, Julie.** "The Role and Image of the Library and Librarians in Discipline-Specific Pedagogical Journals." *Journal of Academic Librarianship* 24:225-231, 1998.

Julie Still is a member of the library faculty at Rutgers, Camden, where she works with the History, English and Language departments. She has several research projects underway and has authored several books on a variety of topics, the most recent being, The Accidental Fundraiser. Information Today, Inc. 2007.

Equally varied in topics is her extensive list of journal articles, including the recent: "Examples of the Use of Gendered and Biased Language, With Particular Reference to Sexual Abuse of Women and Girls," *MP: An Online Feminist Journal*. Volume 1, Issue 2 (January 2008): p. 47-54.

She has reviewed many biographies and history monographs for Library Journal and is a past editor of *Biblio-Notes*, the newsletter of the ACRL Literatures in English Section. Julie Still has been a presenter at many conferences, and is the recipient of several grants and awards.