

ACRL-NJ CUS User Education Committee Annual Report

The User Education Committee met five times during the 2012-2013 academic year and all were joint meetings with members of the VALE Shared Information Literacy Committee. The meeting scheduled for November was canceled due to the after effects of super storm Sandy. The work of the User Education Committee is most closely aligned with ACRL Strategic Area 2 and the activities of the committee are summarized in relation to objectives:

Strategic Area 2: **Student Learning** Goal: Librarians transform student learning, pedagogy, and instructional practices through creative and innovative collaborations. Objectives:

1. Build librarian capacity to create new learning environments (physical and virtual) and instructional practices.
 - Committee members presented five programs at VALE Annual Users' Conference.
 - Committee co-sponsored four programs at the NJLA Annual Conference.
2. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional learning outcomes.
 - Committee co-sponsored a workshop on Writing Performance Objectives & Developing Assessment for Instruction Librarians.
 - Committee co-sponsored a workshop on Information Literacy Curriculum Mapping.
3. Increase collaborative programs that leverage partnerships with other organizations in order to support and encourage local and national team approaches.
 - Committee held joint meetings with members of the VALE SIL Committee throughout the year. Meeting agendas revised to include mini-presentations/workshops by various committee members and invited guests rather than focus on just the business of the committee.
4. Build capacity for the librarians' role in supporting faculty development and the preparation of graduate students as instructors.
 - Committee members participated in events sponsored by the School of Communication at Rutgers to maintain and strengthen relationships with students enrolled in the MLIS program.

Submitted by,

User Education Committee Co-Chairs

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