CUS / ACRL Programs for NJLA 2013: June 3-5 as of 12/6/2012								
Committee	<u>Co-sponsor</u>	Title	Speaker(s), Affiliation	<u>Description</u>	Moderator, Affiliation	Special Requests C	^octc2	Additional Info
CUS User Education	CO-Sporison	Redefining the Faculty-Librarian Relationship: How we are Finding our Perfect Fit	Amanda Piekart Berkeley College	The Berkeley College Library has undertaken a study to closely examine how their English feasily use the library services, search to the English steady use the library services. The experimental experiments of the experiment of	Leslin Charles, Berkeley College	special nequests		Additional line
Research Committee		Research Award and Research Forum Presentations	The 2013 Research Award winners are Dr. John Buschman, Dean of University Libraries, Seton Hall University, for his book Libraries, Classrooms, and the Interests of Democracy: Marking the Limits of Meoliberaism (Scarectow Pres) and Ronald C. Jantz, Digital Library Architect at Rugers University Libraries, for his article 'A Framework for Studying Organizational Innovation in Research Libraries,' published in College & Research Libraries. Dr. Buschman will be presenting on his book in this session.	NILA/ACRI-NI's Research committee will hold its annual Research Farum. The program features Ni librarions discussing their curren library research projects. The presentations include the winner of the 2013 Research Award for the best published research of 2012, along with other librarions whose presentations how been selected on a competitive basis by the Research Committee	Melissa Hoffmann, Rider University and Karen Pifter, Peapack-Gladstone Library			
cus	none	CUS Academic Luncheon	Deanna Marcum, Ithaka S+R	the CUS luncheon will include a speaker and several award presentations.	Denise O'Shea, Montclair State University		ГВD	
cus	none	ACRL National and You	Trevor Dawes, Univ. of Wash.	the ACRL National Executive Board representative will speak about the activities and initiatives of ACRL and learn of members' interests at chapter level.	Gracemary Smulewitz?, Rutgers University	1	rBD	
CUS User Education	none	Assessing Unique Academic Populations: Freshmen and Transfer Students' Information Literacy Levels	Jaimie Donnelly, Georgian Court University and Cara Scotto, Felician College	Freshman and transfer students are unique populations with different research needs. These populations were assessed, freshmen were evaluated in person, while transfer students were assessed restructions. And the arreview of the assessment results, conclusions showed what areas of information literacy these populations understood and where they continue to struggle.	Nancy Weiner, William Paterson University			
CUS Research Comm	Administration and Management	Proving the Value of Your Library Through Research: Examples of Success	Kirstie Venanzi (President of the Board, Cranbury Public Library and Acquisitions Librarian, Institute for Advanced Study) , Eleonora Dubicki of Monmouth University and Pamela Price of Mercer County community College	Kirstic Vennard will present on how the Canabury Public Library has successfully used research to move forward in its goal of securing and funding a new and separate public library building. Eleonora Dubicki and Pamela Price will discuss how they have used the results of a multi- nistitutional survey on faculty perceptions of information literacy to provide value to the campus community through information literacy programs and support.	Melissa A. Hofmann, Rider University and Karen Pifher, Peapack Gladstone Library			
User Education	Urban Libraries	Outreach in the City: Programs for Kids	Heidl Cramer, Central Services and Public Relations, Newark Public Ubrary Viblana Bowman Ovetkovic, Head of Access on Ubrary, Collection Services, Paul Robeson Ubrary, Rutgers Camden; Cynthia Czesak, Director, Paterson Public Ubrary-Erleen Harris, Summer Librarian, The John Cotton Dana Library, Rutgers Newark	Both public and academic librarians "do outreach", and outreach is increasingly either a job title or a job requirement for librarians. Two public and two academic librarians will discuss their posicial similar dat children in the community: a summer program bookmobile in Fateson, a children's room for the public built onto an academic library, a preschool financial education program run by a public library, and series of grant-funded outreach programs at an academic library.	Roberta Tipton, The John Cotton Dana Library, Rutgers Newark			
User Education		Three strategies in engaging students in learning informatic literacy	Ma Lei Hsieh, Rider University; Melissa Hofmann, Rider University; Patricia Dawson, Rider University; Megan Titus, Rider University, Michael T. Carlin, Rider University,	Rider University librarians heightened their collaboration with class faculty in engaging students in the research instruction sessions using three teaching strategies in spring 2012; assign students to preview the class research guide and give a graded quiz; niched an interactive learning component; and teach multi-sessions. A different pretext and postests were used for assessing student learning outcomes. The goal was to discover which strategies are most effective in information literacy instruction.	Jennifer Heise, Reference/Web Manager, Drew University Library			
cus		MOOCs: Passing Fad or Professional Development Opportunity?	Alyssa Valenti, Raritan Valley Community College; Bonnie Lafazan, Berkeley College	Are you familiar with MOOCs (Massively Open Online Courses)? Have you considered taking one or want to learn what they can do for you. RVCC finished its first year of embedding librarians into	Alyssa Valenti			
cus		Reaching Online Learners: Tools to Meet Their Needs	Alyssa Valenti, Raritan Valley Community College	online classes. Reahing online students comes with a unique set of challenges. Online students need access to the same quality library service. Luckily, there are tools like screencasting and screensharing which can be used for remote access to library help. this session will showcase specific tools and offer suggestions on how to use them to help online students achieve the same success as their on- camous counterparts	Someone from the CUS/ACRL Technology Committee or Alyssa Valenti			
CUS Technology		Annual Technology Innovation Forum	TBA	Annual Technology Forum. Presentations of the winners of the competition	Ray Schwartz, William Patterson			
NJLA-CUS Technology Committee	None	Digital Ultraries 2013: Innovative Initiatives and Developing Technologies collaboration with public thraries will be discussed.	Matt Gallagher, Library Associate, Multimedia Catalog, Music and Multimedia Catalog, Music and Multimedia Socion, Rutgers University Uharates. Rhonda Marker, Head. Scholarly Communication Center, Repository Collection Librarian, Rutgers University Library Dept. Clifford Wulfman, Coordinator of Library Digital Initiatives, Firestone Library, Princeton University Pr	This panel will highlight their current digital projects and new technologies used for implementation. Digital photography standards, vendor amagement and collaboration with public libraries will be discussed. This program is intended for College/University and public librarians who may have or are interested in starting a digital program	Lisa DeLuca, Librarian, William Paterson University, Moderator;			