
NJLA/ACRL

The Newsletter of the NJLA College and University Section and the New Jersey ACRL Chapter

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Fall 1994

FROM THE PRESIDENT:

Conceptions of Teaching and the "National Digital Library"

On Monday, September 12, the *New York Times* reported that Dr. James H. Billington, the Librarian of Congress, will hold a press conference on October 12 to announce that private donations to fund the development of the technologies needed for high quality digitized images of library material have already reached the half-way point toward their initial goal. Thus the ultimate goal of a National Digital Library as the core of the emerging National Information Infrastructure ("information superhighway"), which would link the resources of the Library of Congress with those of the major research libraries, can now realistically begin looking toward the turn of the millennium as a date for completion. A draft memorandum of the Library of Congress entitled "Strategic Directions Towards a Digital Library" describes the outcome: "The Library of Congress will become a universal gateway for Congress and the Nation to the universal digital library by providing links and finding aids to all significant publicly available information sources, regardless of their location or format."

If the stunning pace of these developments is not to render the university as we have known it obsolete, academic librarians must radically rethink the entire configuration of the interface between the information specialist and the teaching faculty. We can hope to meet this challenge only by a much closer partnership between those who impart knowledge and those who organize it, store it, and render it accessible. This partnership will not come into being, however, without a reconceptualization of the teaching/learning transaction itself. In response to the 1980's -- Sykes at Dartmouth, Bennett at Harvard and, finally, the Carnegie

Foundation survey and report -- the Association of American Colleges has increasingly given over the pages of its major organ, *The Journal of Higher Education* to essays exploring conceptualizations and orientations to the practice of university teaching. A broad tendency of this literature is to open the narrow confines of the classroom, traditionally dependent upon the "authority" of textbook and professor, to the vast new resources of worldwide textuality. Instructors are encouraged to descend from their podiums and to stop parceling out nuggets of knowledge for regurgitation on examinations. They should, rather, begin to act as guides, counsellors and friends in building those competencies needed if the student is to reach individual empowerment -- not over the textbook but over the subject as it is to be increasingly available in digital text.

In the January/February issue of *The Journal of Higher Education* a substantial, statistically based study by David Kember and Lyn Gow, "Orientations to Teaching and their Effect on Student Learning" reveals conclusively that those concepts incorporated in such language as "knowledge transmission" or "delivering content" were markedly inferior -- in inducing depth of learning and long-term engagement and personal empowerment -- to those teaching orientations which described themselves as "learning facilitation," "cultivating the intellect" and "facilitating personal agency." The school where the research was conducted has gone forward to devise a "project based curriculum" which engages the faculty in close mentoring of student work. Clearly the times are auspicious for information specialists in our college and university libraries to reach out to faculty, to invite them to consult closely in the design of new research projects which will inevitably involve students with the new telecommunicational resources.

The traditional metaphor which has governed the epithets applied to "knowledge" has been that of stasis: we were addicted to speaking of "certain,"

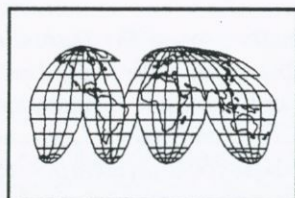
"settled." "solid," "definitive," "confirmed" and "authoritative" knowledge. At this historical moment, when the very mass and volatility of information will compel us to seek for a new metaphor for knowledge, I feel a huge excitement and hope. In this new medium, the displays of hypertext will increasingly clue us into the overdeterminations of cultural change. As information professionals we all have a pivotal responsibility as partners in that process whereby our vast libraries take on the leveling and aleatory properties of digitalized text.

I look forward to working with all of you in the coming year.

Rachel Gardner
1994-95 President
New Jersey ACRL
Chapter / NJLA
College and
University Section

Rachel can be reached at Monmouth College Library,
West Long Branch, NJ 07764-1898, 908-571-3450,
Gardner@Mondec.Monmouth.Edu

INTERNET BRINGS PEOPLE TOGETHER:



MY VISIT TO WROCLAW UNIVERSITY LIBRARY

By Joan Getaz

I hurried up the stony path toward the train station at 6:30 AM, watching my steps carefully as I had on my 'city' shoes, not the Rockports I usually wore. I was on my way from our third floor apartment in which the water pressure was erratic and we didn't drink what came from the faucet anyway until we had boiled it, to meet someone whose name I had obtained from an e-mail message on the Internet! So began an incredible day visiting the Wroclaw University Library, with Krystyna Knakiewicz-Mazurak, Technical Services Librarian, as my guide.

My husband and I were living in Sklarska Poreba, Poland, while teaching English in a summer

language camp for three weeks. before leaving the States, I had sent a message to the members of the electronic discussion group PACS-L asking for contacts among librarians in Poland. One of the several responses I received came from Teresa Stozik at Hamilton College, who had met Krystyna while training Polish librarians on the VTLS system and suggested I call her.

Upon my arrival in Wroclaw (we identified each other by wearing name tags), Krystyna hurried me off to her office, then to meet the Library Director, Dr. Andrzej Ladomirski, who welcomed me cordially. After explaining how we met and some general conversation (with Krystyna as interpreter) about our respective colleges and libraries over a glass of tea, my tour began.

Ewa Glodowska, Reference Librarian, showed me through the undergraduate section, apologizing for her English, which was excellent. The reference and reserve reading room looked very familiar, as did the current periodicals room. However, the multi-layered closed stacks housing the circulating collection were something I had seen only in pictures. Ewa says a requestor waits no longer than 30 minutes for a book to be retrieved from the stacks. In time, the VTLS catalog will process requests electronically, but for now it's all done with slips of paper.

Ewa also took me to see the bibliographic research services department. Wroclaw University Library owns many unique items, especially about its region, Silesia. It receives inquiries from researchers from all over the world.

As we went down one hall, we passed a large frame with pictures of library staff from 1945-1955. Almost every account of the mission and history of Wroclaw University Library mentions the watershed year of 1945 when the tremendous destruction of the war was over, and planning for the future could begin again. At that time, what remained of the prewar university library was enriched by regional resources which were gathered for safe-keeping from municipal libraries. In addition, contents of some private libraries were donated. In the lower left corner for this frame is a picture of a cat, whose valuable contribution to the rebuilding of the library was catching the rats which had taken up residence in the bombed buildings.

Krystyna then took me several blocks to the special collections building, which is in an old convent on Sand Island. First we visited the department in charge of early printed works. Not being familiar with cataloging practices for such unique items, I thought the photograph of the title

page on each main entry card was pretty ingenious. In honor of my visit, several early books had been placed in the display cases!

I was greeted in English by the man in charge of the manuscript collection, who explained the display of incunabula which he had prepared for my visit. One item was memoir of a trip to the Netherlands several centuries ago, complete with miniature color portraits of the people the writer met in his travels. In the music department, I saw a page in Beethoven's handwriting, and a large medieval music book with wooden covers, made to be put on a stand where all choir members could see to sing from it.

Krystyna Szykuta of the cartographic department may be known to some of you as she has given poster sessions at international conferences of map librarians. She enthusiastically recounted the story of her discovery of a map of Russia she is pretty sure was drawn by Jenkinson, a 16th century English map maker. She unwrapped it, now protected by a canvas backing, to show to me. She is still researching the provenance of this map.

The Wroclaw University librarians are visibly and justifiably proud of the collections in their care. They are very excited about the prospect of sharing them more widely through the conversion of the records to electronic format - a prospect not without considerable problems yet to be worked out - and eventual implementation of the VTLS system. I was struck all day by the fact that my visit with these conservators of the treasures of the past was made possible by the most modern of electronic communications, the Internet. I was glad to experience this use of technology to bring people together.

Joan Getaz is Director of the Wolverton Learning Resource Center, Camden County College and is currently serving as Secretary/Treasurer of the NJ ACRL Chapter/NJLA College and University Section.

TECHNOLOGY

CLEARINGHOUSE:



Technology Committee of the College and University Section of NJLA / ACRL. The

A STEP FORWARD

A clearinghouse for information on library technology is being pilot-tested by the

clearinghouse will be designed as a central collection and distribution site for evaluations of new technologies used by New Jersey academic libraries.

The clearinghouse will allow academic libraries in New Jersey to share information about the technologies they use in their libraries. The Committee's goal is to develop a database of product evaluations which can be sent -- electronically -- to a librarian considering purchasing the product.

The Committee is asking New Jersey academic librarians to contribute information on library technology, particularly recently developed technology, in use in their libraries. It will also welcome information about enhancements of standard software programs to meet library needs. While not collecting information on automated systems or electronic reference products, it also welcomes information on New Jersey chapters of system and vendor user groups.

The Committee welcomes any suggestions from CUS members on the kinds of technologies in which they are interested. Please contact Luis Rodriguez of the Richard Stockton College of New Jersey library at:

E-MAIL: iaprod480@vax003.stockton.edu

PHONE: (609) 652-4289

ADDRESS: c/o Library

Stockton College of NJ

Pomona, N.J. 08240

For ease of file transfer, correspondence by e-mail is preferred.

Survey Results Are In For Technology Committee Questionnaire



In the Spring 1994 issue of the NJLA College & University Section/ACRL Newsletter, the recently established Technology Committee distributed a general questionnaire to determine current needs of members. The questionnaire was distributed to CUS members and New Jersey ACRL members for a total of 332 questionnaires issued. Thirty two of these were returned for a return rate of 10%. Fifteen responses came from university librarians, seven came from college librarians, eight from

community college librarians and two from other types. The following summary of the responses are arranged by these categories. Twelve of the respondents listed Administration as their major area of responsibility, while thirteen listed public service and seven listed technical service.

Based on the responses to question 9, which asked about publications most useful in keeping up-to-date with electronic resources, and question 10, which asked for the ways you would like the committee to support your efforts to keep current on electronic resources, reviews of two of the periodicals reported in question 9 are included in this Newsletter. Also in response to question 10, the Committee is setting up a Clearinghouse as a pilot project. An announcement of this appears elsewhere in this newsletter.

The questionnaire was divided into two parts: questions about the electronic resources environment of the respondent, and questions about activities that support keeping current with the changing environment of electronic resources.

From the first section responses, it was found that all respondents have access to a personal computer, either at work or at home. However, only 16 of the 32 have exclusive use of it. Two people did not respond to the question, leaving 14 who share the computer with at least one other person. Four of the respondents use Macs while the remaining 28 use IBM or IBM Compatible machines. Of the 28 IBM/IBM compatible machines, all use DOS as the operating system and 8 also have Windows.

The applications most often used by those responding to the survey are word processing, email, access and technical services searching, and database searching. Other applications used by some of the respondents are spreadsheets, database management, and desktop publishing.

Online Public Access Catalogs (OPACs) and OCLC are the most common databases searched regularly with the Internet coming in a close third. DIALOG, RLIN, NLM, BRS, and CARL are each used regularly by several of those responding.

In the second half of the questionnaire, respondents were asked to rank the usefulness of ways of learning about electronic resources. The Committee weighted the responses to these questions and the results are as follows in the order of usefulness: discussions with library colleagues, classes or workshops, conferences and exhibits, electronic discussion groups or listservs, periodicals or newspapers, discussions with non-library colleagues with credit courses and books tying for last.

Twenty-nine of the 32 respondents have attended some sort of computer-related class or workshop within the last two years. The largest number of these were sponsored by the respondents' own institution with vendor workshops and workshops sponsored by professional organizations following close behind. Very few attended workshops sponsored by other colleges or universities or other sources.

When respondents were asked to list the publications they find most useful for keeping abreast of electronic resources, *The Chronicle of Higher Education*, *Library Journal*, and newsletters from various vendors were the most often cited sources. *PC Magazine*, *C & RL News*, *Computers & Libraries*, the PACS-L listserv, and *Wilson Library Bulletin* also received multiple listings. Over 15 other titles were listed by one respondent indicating the variety of information available on the topic.

The Technology Committee was very encouraged by the responses received and will be preparing surveys in the future to elicit more specific information on some of the questions. Everyone is encouraged to submit suggestions and ideas to the Committee on how to support the electronic resources needs of the College & University Section. If you have suggestions or ideas or want to become a part of the Technology Committee, contact the Committee Chair, Sherry Little, via

E-Mail: little@zodiac.rutgers.edu, Phone: 908-445-4432, Fax: 908-445-3472, Snailmail: Kilmer Area Library, Rutgers University, New Brunswick, NJ 08903.

KEEPING UP WITH INFORMATION TECHNOLOGY: JOURNAL REVIEWS

The following reviews are provided by members of the Technology Committee for the purpose of relaying information on the usefulness of specific journals in helping you keep up-to-date with information technology.

The Chronicle of Higher Education

Submitted by Maureen Gorman, Trenton State College

For those who do not consider themselves technophiles but who are looking to keep up with trends in academic information technology, *The Chronicle of Higher Education* has a regular

section called "Information Technology." The section varies from about three to six pages per issue and while it does not offer great technical depth, it is generally readable and interesting. Each week there are one or two feature articles on topics of interest to college and university communities, as well as shorter pieces and related advertising, including what they call "InfoTech Services." Recent feature articles have included "The Virtual Library," "Museums Go High-Tech," and "The Appeal of Hypertext." They are written in a style typical of the Chronicle, i.e., aimed at a broad but well-educated audience. Each week there is a "New Computer Software" column of publishers' announcements listing new computer programs and optical disc products of interest to academics. Another recurring feature is "On the Internet" announcing new services and mailing lists, complete with addresses and instructions for connecting to the service or list. Many of the topics covered in the section are directly library-related but it is also interesting to see what others in academe are doing with information technology.

PC World and PC Magazine

Submitted by Barbara Simpson, Kean College of New Jersey

PC World provides pertinent details on the technological world which is crucial for the professional who works in an informational/library environment. It not only gives practical suggestions for what is happening in the computerized world, it also provides information about the tools that will be needed, such as equipment, software, and human resources. It and other computer journals, such as *PC Magazine*, are evolving into the "Consumer's Report" for librarians by providing excellent comparison data that can be used to match the particular needs of the library with the requisite hardware and software. It also gives the information specialist an avenue for interaction with computer professionals, administrators, faculty, and others, as well as assisting the librarian in transferring skills learned via library professional literature to other related areas.

Research Committee Open Membership Meeting

Librarians interested in joining the College and University research committee are cordially invited to attend the open membership meeting on Friday, December 2, 1994, 2:00 p.m., at the new Walsh Library, Seton Hall University.

We look forward to seeing you there!

Research Committee:

Maureen Gorman, Trenton State College
Amy Job, William Paterson College
Daniel O'Connor, Rutgers University
Penny Page, Rutgers University
Sr. Anita Talar, Seton Hall University
Norma Yueh, Chair, Ramapo College

NOMINATIONS AND APPLICATIONS REQUESTED FOR 1994 RESEARCH AWARD

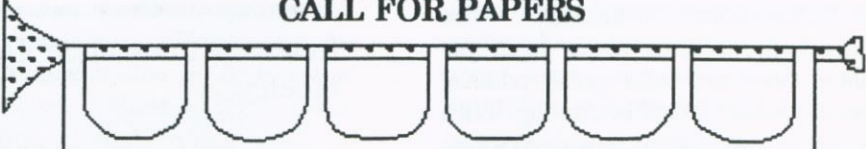
The Research Committee of the ACRL/College and University Section, New Jersey Library Association, seeks nominations and applications for the annual Research Award to honor the best published research completed by a New Jersey librarian. Established in 1987, the award serves the dual purposes of promoting research by New Jersey librarians and of recognizing excellence in research efforts.

Nominations and applications for the 1994 award will be accepted through February 28, 1995. All types of research published in 1994 will be considered - books, journal articles, bibliographies, non-print materials, and technical reports. There is no restriction on the subject area of the research so long as a New Jersey librarian is the author or co-author. Doctoral dissertations and master's theses are not eligible for the award; publications based on them are.

Send nominations and applications, and copies of the publications, to: Norma Yueh, Ramapo College of New Jersey, Mahwah, New Jersey 07430.

The Research Award will be presented at the Spring Conference of the New Jersey Library Association.

CALL FOR PAPERS



RESEARCH FORUM
for completed or ongoing research

sponsored by
Research Committee
College and University Section
New Jersey Library Association
New Jersey ACRL Chapter

May 4, 1995
NJLA Spring Conference
Atlantic City, New Jersey

Name: _____

Address: _____

Telephone: _____

Title of Research: _____

Abstract of Research:

Send by **March 1, 1995** to:

Norma Yueh
Ramapo College of New Jersey
Mahwah, New Jersey 07430

Those selected for presentation will be contacted.

JEFFERSON LECTURE SERIES AT WILLIAM PATERSON

Dr. James Gilreath, American History Specialist in the Rare Book and Special Collections Division of the Library of Congress, will be speaking at the Eleventh Jefferson Lecture at William Paterson College on May 3, 1995 on "Jefferson's Library." Dr. Gilreath has been responsible for the books from the Library of Thomas Jefferson that were purchased to form the beginnings of "nation's memory" - the Library of Congress of the United States of America.

The Eleventh Jefferson Lecture, made possible by a gift from the Thomas Jefferson Scholar, Abram Karich, is open to all. The program is particularly directed toward high school students and their teachers. There is no attendance fee, but due to the popularity of the lecture series, it is necessary to make reservations.

For more information, call or write: Dr. Kenneth A. Job, President's Office, William Paterson College, 300 Pompton Road, Wayne, NJ 07470, (201) 595-2595 or Professor William Duffy, Sarah Byrd Askew Library, William Paterson College, 300 Pompton Road, Wayne, NJ 07470.

FOCUS ON PEOPLE



Bloomfield College:

Dan Figueredo, Library Director, was a keynote speaker at the May 1994 Chinese American Library Association annual meeting, talking on "Diversity within Diversity." In June 1994, he delivered a paper, "The Development of Latino Literature in the United States," at the American Library Association Annual Conference in Miami.

Figueredo also led several talks on Latin American literature in public libraries in Ocean, Essex and Monmouth Counties, and has worked as a consultant on diversity for Bloomfield High School.

College of St. Elizabeth:

Lisa Cacciola has been appointed Reference/Interlibrary Loan Librarian at Mahoney Library. Cacciola holds a B.A. from Drew and an M.L.S. from Rutgers.

Fairleigh Dickinson University/Florham-Madison:

Mark Horan, reference librarian since 1987, resigned to become Director of Pennsylvania State University's Wilkes-Barre Campus library.

Maria Webb was appointed Reference Librarian in August. She holds a B.A. from University of Georgia in French, and an M.L.S. from Rutgers.

Robert J. Kelly, reference librarian since 1990, resigned to join the faculty at Pratt Institute.

Michael Adams, Assistant Director, published analyses of *Runner Mack* by Barry Beckham and *The Spook Who Sat by the Door* by Sam Greenlee in *Masterplots II: African-American Literature* and of Richard Ford's *The Sportswriter* in the supplement to *Masterplots II: American Fiction*. He also presented an overview of the works of Thomas Berger in the supplement to *Magill's Survey of American Literature*, reviewed audio version of *A Comedian Dies* and *Dead Giveaway* by Simon Brett, *Mansfield Park* by Jane Austen, and *Schindler's List* by Thomas Keneally in *Library Journal*, and reviewed the films *Romeo Is Bleeding*, *Wyatt Earp*, and *Eat Drink Man Woman* for *Prodigy*.

Monmouth College:

Hugh Breyer has been appointed Assistant Librarian - Reference. Breyer earned his BA and MLS degrees from Indiana University and a JD from the University of Cincinnati College of Law. He was an educational services librarian at Valparaiso University School of Law and taught at Montclair State University before coming to Monmouth College.

Ramapo College

Pauline M. Rothstein has been appointed Director of Library Services. She was formerly the Director of Information Services at the Russell Sage Foundation in New York.

Rutgers University

Ben Beede edited the encyclopedia *The War of 1898 and U.S. Intervention 1898-1934* (Garland Press) published in late Spring.

Veronica Calderhead joined the Dana Library as Physical Sciences Librarian in September. She was formerly a reference librarian in the Physical

Sciences and Engineering Library at McGill University.

Jeris Cassel and Beth Ann Zambella, Kilmer Area Library presented a paper, "Without a Net: Supporting Ourselves in a Tremulous Atmosphere," at the Second Pacific Northwest Library Instruction Conference, Willamette University, Salem, Oregon in June.

Jeris Cassel and Sherry Little, Kilmer Area Library, co-authored "The Early Evolution of NREN: An Annotated Bibliography," *RSR: Reference Services Review* 22 (Summer 1994): 63-78, 96.

Joe Consoli, Alexander Library, contributed biographies and literary criticism of two Italian writers, Pier Paolo Pasolini and Aldo Busi in *Gay and Lesbian Literature* (St. James Press), edited by Sharon Malinowski. He also co-authored a chapter "Training Existing Staff to Assume Collection Development Responsibility" in *Recruiting, Educating, and Training Librarians for Collection Development* (Greenwood Press), edited by Peggy Johnson and Sheila S. Intner.

John Maxymuk, Robeson Library, Camden, edited the recently published *Government CD-ROMS: A Practical Guide to Searching Electronic Documents* (Mecklermedia).

Judy Jeng, Dana Library, authored an article, "Expert Systems Applications in Cataloging, Acquisitions, and Collection Development" to be published in *Technical Services Quarterly*, volume 12, number 3.

NJLA/ACRL: The Newsletter of the NJLA College and University Section and the New Jersey ACRL Chapter is published by the NJ ACRL Chapter/NJLA College and University Section. Editors: Jeris Cassel, Kilmer Area Library, Rutgers University, New Brunswick, NJ 08903 and Jody Caldwell, Drew University Library, Madison, NJ 07940.

Jeff Katz, authored an article, "IMLRCAT: A Microcomputer-Based OPAC For a Special Collection Using Alpha Four DBMS" to be published in the *Library Software Review*.

Stanley Nash, is the author of *Prostitution in Great Britain, 1485-1901: An Annotated Bibliography* (Scarecrow Press) published in March.

Robert Sewell, Connie Wu, Judy Gardner, and Myoung Chung Wilson co-authored "Effective Liaison Relationships in an Academic Library," *College & Research Libraries News* 55 (May 1994): 254.

Peter Stern, Alexander Library, was elected Vice President (1994/95) and President (1995/1996) for the Seminar on the Acquisitions of Latin American Library Materials (SALALM), the leading international organization for librarians in Latin American Studies.

Irwin Weintraub, Library of Science and Medicine, authored an article, "Fighting Environmental Racism: A Selected Annotated Bibliography," was published in *Electronic Green Journal* I (June 1994): 14-63. The *Electronic Green Journal* is a full-text refereed journal covering environmental information issues. It is accessible from the University of Idaho gopher.

William Paterson College

Monette Judy Matthew and Kurt Wagner have been appointed reference librarians.

Deborah Pluss has been appointed as a cataloging librarian.

NEW JERSEY LIBRARY ASSOCIATION
COLLEGE AND UNIVERSITY SECTION

NOMINATION FOR DISTINGUISHED SERVICE AWARD

Nominee:

Present Position:

Educational Background:

Please list or describe, using additional sheets if necessary, the noteworthy contribution of the nominee in one or more of the following areas:

- Service in professional associations, on committees, etc.
- Innovation in library service management
- Achievements in collection development and management
- Contribution to the literature of librarianship
- Other factors such as excellence in teaching; consistent dedication to the deeds of New Jersey academic libraries and the librarians who serve them; etc.

Nominator: _____ Phone: _____

Address: _____

Return to Dr. Stanley D. Nash, Alexander Library, Rutgers University, New Brunswick, NJ 08903 on or before February 15, 1995.

NJLA

1995 Distinguished Service Award College and University Section New Jersey Library Association

Do you know a librarian whose contribution to academic librarianship in New Jersey deserves recognition? The College and University Section of NJLA invites nominations for the 1995 Distinguished Service Award. The award will be given to a librarian who has contributed:

Distinguished service to or achievement in the profession, especially within the New Jersey academic community. This is not limited to persons who might have received national recognition. It is intended to honor any person who by his or her outstanding contributions has directly enriched the librarianship of higher education in New Jersey.

Previous recipients have included:

Marian Grosch, Felix Hirsch, William Dix, John Beard, James McCoy, Marian Siegeltuch, Grace Schut, Jay Lucker, Arthur E. Jones, Raymond Frankle, Donald Sinclair, Virginia Whitney, Hendrik Edelman, Patricia Reeling, Charles Cummings, John Cohn, Daniel O'Connor, William Noe Field, Norma Yueh, Sister Anita Talar, Amy Job, Caroline Coughlin, Stan Nash.

Nominations must be received on or before February 15, 1995. For information regarding nomination procedures, please contact:

Stanley D. Nash, Chair
CUS Distinguished Service Award Committee
Alexander Library, Rutgers University, New Brunswick, NJ 08903
Phone: (908) 932-7099
Fax: (908) 932-1101

PLEASE SEE REVERSE SIDE FOR NOMINATION FORM